

# Process 2: Analysis

*Task: Create a PowerPoint presentation with at least two previous Festival of Music covers and at least two paragraph analysis for each cover, using the language of the elements of design. Presentation should be within 1:00 to 1:30 minutes (Due end of Week 2, Term 3)*

Name:

Grade:

Excellent	Good	Satisfactory	Poor
<p><b>Speaking:</b> Presentation clearly spoken 100% of the time. Volume appropriate for venue</p> <p><b>Vocabulary:</b> Uses design language frequently to describe images and their strengths and weaknesses.</p> <p><b>Variety:</b> Chooses more than two contrasting examples and talks about similarities and differences between images.</p> <p><b>Time:</b> Length of presentation is 1:00 to 1:30 minutes</p> <p><b>Slides:</b> Slides are set out professionally with colours and themes to suit the images.</p> <p><b>Preparedness:</b> Student is obviously rehearsed and prepared with most words memorised, so they can give a lot of eye contact to the audience.</p> <p><b>Overall:</b> Student has given an excellent presentation that had a strong interest with the audience. The presenter made the audience think about design elements during the presentation.</p>	<p><b>Speaking:</b> Presentation clearly spoken 100% of the time. Volume appropriate most of the time</p> <p><b>Vocabulary:</b> Uses design language throughout the presentation to describe images and their strengths and weaknesses.</p> <p><b>Variety:</b> Chooses two contrasting examples and talk about similarities and differences between images</p> <p><b>Time:</b> Length of presentation is just under or over time limits (within 10 seconds)</p> <p><b>Slides:</b> Slides are set out with thought to colours and themes.</p> <p><b>Preparedness:</b> Student is mostly prepared with some words memorised so they can give eye contact some of the time</p> <p><b>Overall:</b> Student has given a good presentation that held the audience's attention well. The presenter made the audience think about design elements during the presentation.</p>	<p><b>Speaking:</b> Presentation clearly spoken most of the time, volume appropriate most of the time</p> <p><b>Vocabulary:</b> Uses some design language to describe images and their strengths and weaknesses.</p> <p><b>Variety:</b> Chooses two contrasting examples</p> <p><b>Time:</b> Length of presentation is under or over time limits (between 10-30 seconds)</p> <p><b>Slides:</b> Slides are simple but aesthetically pleasing</p> <p><b>Preparedness:</b> Student has done some preparation and gives eye contact to the audience on occasion</p> <p><b>Overall:</b> Student has given a satisfactory presentation that held most of the audience's attention. The presenter made the audience think about design elements during the presentation.</p>	<p><b>Speaking:</b> Presentation hard to hear - volume needs to be increased or speaking needs to be clearer.</p> <p><b>Vocabulary:</b> No or minimal use of design language.</p> <p><b>Variety:</b> Does not choose contrasting examples or is overly repetitive when describing the images.</p> <p><b>Time:</b> Length of presentation is much too short or long (under or over by 30 seconds)</p> <p><b>Slides:</b> Slides are very basic and not interesting</p> <p><b>Preparedness:</b> Student could have prepared more. Eye contact not sufficient.</p> <p><b>Overall:</b> Student has given a poor performance that was not interesting to the audience. The presenter did not make the audience think about design elements during the presentation.</p>